



Friday 12th July 2024
Volume 1, Issue 35

Come on England!!!!

Dear Parents,

We look forward to watching the England football team play on Sunday – and hopefully the team will bring it home!!

I imagine it will be a late night for some of our children – as they stay up to watch the national team.

On Monday, the school will open at our normal time, but children will be able to arrive a little later to accommodate a possible late night.

Registration will close at 9.45am to accommodate the above.

We will continue with our celebration of Bastille Day on Monday.

Come on England – we know you can do it!!!

Thank you to everyone who attended the last parents evening of the year. If you did not manage to see you child's class teacher please try to do so to see what they need to work on to help with the transition in September.

Well done to the year 6 children—they got their SATs results today. Some are more happy than others, but they all worked hard and should be proud of their many achievements.

We hope that we will be seeing many of you tomorrow as we celebrate our summer fair. It starts at 11am and ends at 3pm. The entrance is free but then the activities will range from £1 to £5.

There will be a barbeque and other refreshments. We will be wheeling out the smoothie bike for you to make your own healthy smoothies whilst getting healthy at the same time. There will be 2 bouncy castles, you will have chance to beat Mr Taylor in the goal. There will be games with prizes to be won and some art and craft activities and much more.

Next week is going to be a very busy week. On Monday we are celebrating Bastille Day and we have the final Rock Steady Concert of the year, which parents are welcome to come along and watch. Year 4 have their final trip to Camley Street Nature Park on Tuesday and Wednesday. Year 6 have their end of primary school production—Troy story on Wednesday. The House Point winners trip will be on Thursday and sports day on Friday.

At the end of the newsletter I have put a fantastic unaided piece of writing from Lyna in Wagtail class. Well done Lyna

Have a great weekend—see you all tomorrow

Miss Jennings

Birthdays

For birthdays we ask that you do not send in goodie bags or sweets and that you think about donating a book or a game for wet play to the class. It is not the class teachers role to hand out party invitations either.

Lateness

We had over 50 children late for school today. This is not acceptable. Please remember the gates close at 8.45 on South and 9am on North. If you child is sneaking in at this time they are late.

Uniform

Please make sure your children are wearing the correct uniform and footwear—High top trainers are **NOT** part of the school uniform.

SPECIAL DATES



The raffle tickets are on sale. They will be sold to children in classes next week. You can get them from the office or hopefully we will have some being sold in the playground. 50p for one ticket and £2.50 for a booklet. A Nintendo Switch is one of the prizes.

Key dates for year 6 Parents

17th July production
2pm & 5pm

To stay at school for the evening performance

19th Last Sports Day

23rd July Graduation
10am Cuckoo & Crow

2pm Chaffinch & Chiff Chaff

5.30pm—7.30pm Party

JULY

- 13th **Summer Fair 11– 3pm free entry lots of event please bring friends and family.**
North site
- 15th Bastille Day
10.30 North site Rock Steady Concert
2.30 South site Rock Steady Concert
- 16th Blackbird & Barn owl Nature park trip
Wren Garden Museum
- 17th Buzzard Nature Park trip
- Wednesday Year 6 production
- 17th Ticket only
2pm and 5pm performances . We would like all children to stay on site from the end of the school day until the end of the performance . Dinner will be provided for them.
- 19th Sports Day—all day @ Douglas Eyre all welcome
- 23rd Year 6 Graduations
10am Cuckoo & Crow
2pm Chaffinch & Chiff Chaff
Family members welcome
5.30pm—7.30pm Graduation Party
- Wednesday Attendance assemblies
- 24th Last Day

September

Thursday 5th SCHOOL STARTS



ATTENDANCE PERCENTAGE BY CLASS

Form	%
R Mallard	88.85%
R Magpie	89.92%
R Merlin	90.31%
1 Kittiwake	90.55%
R Moorhen	91.03%
2yr North PM	91.07%
2 Wagtail	91.59%
Nursery South AM	91.94%
2 Woodpecker	91.99%
Nursery North PM	92.25%
4 Barn Owl	92.59%
Nursery North Full Time	92.67%
Nursery South PM	92.88%
5 Goldcrest	93.07%
1 Kestrel	93.12%
4 Blackbird	93.13%
2 Waxwing	93.18%
3 Swan	93.31%
2yr North AM	93.33%
1 Kinglet	93.34%
1 Kingfisher	93.49%
Nursery North AM	93.55%
2 Wren	94.08%
6 Cuckoo	94.18%
5 Grouse	94.24%
5 Goose	94.29%
3 Skylark	94.31%
4 Buzzard	94.40%
3 Swallow	94.63%
6 Chaffinch	94.80%
3 Sparrow	94.81%
5 Goldfinch	95.24%
6 Chiff Chaff	95.48%
6 Crow	95.60%
Nursery South Full Time	95.70%



Mission Grove

SUMMER FAIR

SAT 13TH JULY

11AM TO 3PM

- RAFFLES • GAMES • BBQ AND FOOD •
- ICE CREAM • BALLOON • CRAFTS •
- BOUNCY CASTLE • FACE PAINTING •
- AND MUCH MORE •



What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as ‘sexting’. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

WHAT ARE THE RISKS?

EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called ‘sextortion’ (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person’s reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It’s crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

Advice for Parents & Educators

FOSTER A CULTURE OF OPEN COMMUNICATION

It’s vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.



WOULD YOUR CHILD LIKE TO PLAY IN THEIR VERY OWN ROCK BAND?

ROCK STEADY™

Enrol online today at rocksteadymusicschool.com
or call 0330 113 0330 (local rate)
8am-8pm, Mon-Thurs, 8am-6pm Fridays

Dear Parent or Guardian,

Rocksteady in-school band lessons are the perfect opportunity for your child to learn to play an instrument, develop life skills, have fun, gain confidence, and boost their wellbeing. As they progress through the Rocksteady curriculum, they will collect up to 300 different instrument, musicianship, and performance skills along the way.

Here's what you need to know:

- Lessons are held during the school day. There's no experience necessary and all instruments are provided, so it's very inclusive and accessible.
- Your child can choose from **drums, vocals, keyboard, electric or bass guitar** (subject to availability). They'll join their band mates for a weekly 30-minute lesson, where together they'll learn to play their favourite songs.
- You can proudly watch as your child performs in their end of term performance, showing you and their friends just how far they have come, and how far they could go. You can also **follow their musical Journey** in your **Parent Timeline** from your Backstage account.
- Loved and trusted by thousands of schools, lessons are taught by experienced professional musicians who make music education fun. Your child's band leader will support and **inspire** them, while making sure they progress at their own pace.
- Your child will become either a **Mini Rocker** (Reception to Year 2), **Rock Hero** (Year 3 and Year 4) or a **Rock Icon** (Year 5 and Year 6).

Places are offered on a first come, first served basis. Selecting different instrument options will also give you the best chance of getting a place.

For more details on availability and cost, visit rocksteadymusicschool.com and find your school on the sign up page or call **0330 113 0330**.

Best wishes,
Rachel Hawker | Director of Education





DISCOVER YOUR SUMMER WALTHAM FOREST free

FREE ACTIVITIES THIS SUMMER FOR 5 TO 11 YEAR OLDS

THIS SUMMER WE HAVE
A WIDE RANGE OF FREE
EXCITING ACTIVITIES
ACROSS THE BOROUGH
FOR YOU TO ENJOY DURING
THE SUMMER HOLIDAYS.

All sessions are led by Waltham Forest Play Workers, with specialist workshops provided by professionals from a variety of local organisations.

Children aged 5 – 7 must be accompanied by an adult throughout the sessions.

Children aged 8 – 11 may attend the session independently, however a parent, guardian or carer must attend the first session to complete the relevant paperwork.

Family sessions are limited to 60 children per session and will be offered on a first-come first-served basis.

(Children must live or go to school in the London Borough of Waltham Forest).

TO FIND
OUT MORE
SCAN HERE:
QR CODE



OR VISIT
[WALTHAMFOREST.GOV.UK/
HOLIDAYS](http://WALTHAMFOREST.GOV.UK/HOLIDAYS)



ALL ACTIVITIES WILL TAKE PLACE BETWEEN
29 JULY - 22 AUGUST 2024



CLASSES	TEACHER/supervisor
2 year olds	Shazia Parveen
Nursery—South	Nicola Richard
Nursery—North	Louise Morgan
Reception—Chiff Chaff	Mrs Klonowska
Reception— Crow	Mss Acheampong
Reception— Cuckoo	Miss Mozir
Reception – Chaffinch	Mrs Choudhary
1 – Moorhen	Mrs Cartwright
1 – Merlin	Mrs Kazim
1 – Magpie	Miss Hussain
1 – Mallard	Miss Dar
2 – Kinglet	Miss Rashid
2— Kestrel	Mrs Goodchild—wood
2 – Kingfisher	Mrs Hussain
2 – Kittiwake	Mrs Thompson
3– Waxwing	Miss Hakeem
3– Woodpecker	Miss Poptani
3– Wagtail	Mr Robinson
3— Wren	Mr Lester

4- New Swallow	Mr Taylor
4 -New Sparrow	Mrs Ahmed
4 - New Swan	Mr Redding
4- New Skylark	Miss Schultz
5 Blackbird	Miss Harper
5 - Buzzard	Mrs Lambert
5- Barn Owl	Miss Yasin
6 - Goldfinch	Mr Craddock
6- Goldcrest	Mrs Chetty
6- Grouse	Mr Gwynn-Jones
6-Goose	Mrs Osborne

Thank you to Miss Hussain and Kestrel class for their assembly this morning. It was all about their achievements this year. They talked about the phonics test, improving their football skills during Sports Week, the mile run at Stoneydown Park and also learning how to be more 'green' as part of Film Week.

Also, thank you to Miss Rashid and Wren class for reliving the Great Fire of London in their assembly.

Some year 2 quotes from the week

"Miss, my slime is so stretchy" Aroush, kestrel

"My slime bounces!" Abdullah, Waxwing

Couple of comments from enrichment, we made slime

"Swimming was really fun" Vanessa

"I liked it because I learned how to blow bubbles" Abdullah

"I enjoyed when we were jumping in the water while holding onto the black like" Ameerah

2024-2025

Autumn Term 2024- 74 days

Inset Days – Monday 2nd – Wednesday 4th September 2024

School starts for children: Thursday 5th September 2024

End: Thursday 19th December 2024- Normal time

Half Term: Monday 21st -Friday 25th October 2024

Spring Term 2025 – 60 days

Inset Days –Monday 6th January 2025

School starts for children: Tuesday 7th January 2025

End: Friday 4th April- Normal time

Half Term: Monday 17th -Friday 21st February 2025

Holidays

Easter Holiday: Monday 7th April to Tuesday 21st April 2025

Summer Term 2025 – 61 days

Inset Day –Tuesday 22nd April 2025

School starts for children: Wednesday 23rd April 2025

End: Wednesday 23rd July – Normal time



5.7.24

Hello, my name is The Dark. I live in a abandoned, dull and mysterious basement. In the basement there are sticky cob-webs, a creaky roof and a smooth, cold window. I can hear the rattling washing-machine and squeaking mice. It can get lonely sometimes but I have friends such as cute, fluffy mice and gigantic, creepy spiders. Some people don't like being in the basement, but I absolutely love being there! The room is filled with boxes that haven't been used in years! The basement smells like moldy, musty dust, and air that smells like old socks! It is really quite in the basement but every morning a boy who lives in the same house as me, stands at the top of the basement stairs, says hi, and in a blink of an eye he's gone! Am I really that scary? Am I really that scary that the mysterious little boy doesn't even want to stay in the basement for ten seconds. Later that evening, I was lurking and spreading myself against the cold, old walls of the basement. I started seeing the rusty, old basement door knob

Slowly creak open. To my surprise the little boy with light blue pajamas was the one who had created the door open. I couldn't believe he was there, no way it was really him, but it was. "Hello anybody down there?" Asked the mysterious boy. "Hello, I heard your afraid of the dark, that's me, and there's no need to be afraid." I said, trying to console him. "I'm scared of you because you make me feel scared at night and you make me bump in to things." The boy said nervously. "I'm sorry, I just want to be your friend and help you face your fear of the dark. I want to give you something." I said sweetly. "Are you for real?" Said the boy shyly. "Yes, you can trust me." I said trying my best to get him to be my friend. "Come closer." I said to the boy, I learned his name was Lazlo. Lazlo cautiously tip-toed quietly to me. "Now, open the bottom drawer." I said. "The drawer?" Asked Lazlo very confused.

Yes the one in front of you
I said to Lazlo trying to
point to it. "But, why?" Asked Lazlo.
"Come on, I want to give
you a present." I chuckled. Lazlo
slowly opened the drawer and
saw a light-bulb. "Oh, thank you!"
said Lazlo joyfully. Then Lazlo went
back to his room and I
never dared to bother him ever
again. Lazlo finally agreed to
be my friend, so he is
no-longer afraid of me.
The End





The SUDS project is coming together nicely.

I know at the moment it doesn't feel like we need any water for the plants but there will come a time when the sun is shining. The systems we are having installed will use the rain water to fill the tanks and then we will be able to use the tanks to water the fruit trees and plants!