



Thank you to everyone who joined us on Friday evening for our annual 'Party in the Playground'. All of the money will help towards our playground repairs fund. There are other ways that you can help;

Firstly we have a GoFundMe page which you can share with friends and family <https://gofund.me/2237e17e> So far we have raised £1,186.00

Second we have easy fundraising. It is exactly that –easy. If you are shopping online and you link our page the company you are buying from will donate a percentage of what you have spent to the school and it doesn't cost you anything. <https://www.easyfundraising.org.uk/causes/mission-grove-primary-school/> We have raised £142.38 with this.

Thirdly we have another link to your shopping which again costs you nothing and you get some rewards as well as the school. Parents, guardians and carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos. As you spend you'll receive 2% cashback in the form of eGift vouchers that can be redeemed in participating stores. By adding a credit/debit card and linking your spend to Mission Grove on the My School Fund website we'll also earn 1% cashback on your spend. <https://www.myschoolfund.org> To date we have raised £412.

Finally you can support the events we do in school. This week we have the coffee mornings when you will get to see some of the teachers. Please check the app for days and check you have the right site.

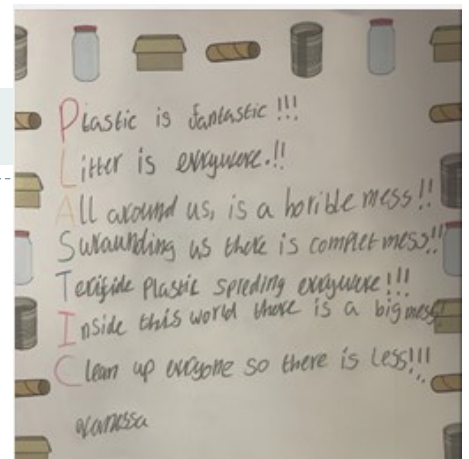
In my assemblies today I am going to talk to the children about having a little more pride in the school. On Friday there was so much rubbish in the playgrounds, which is totally unnecessary as we have plenty of bins. We also emptied the lost property as there was so much left from last year and already some from this. Do make sure that you write your child's name in all of their belongings.

Remember if you want to get involved more with the school there are different ways from volunteering to being part of the PTA and also representing your child's class on the parent council which meets the first Tuesday of every half term.

I'm sorry that the last 2 newsletters haven't been out on a Friday. I will try my best this week.

Katie Jennings

Head Teacher



The children started this term learning about sustainability . Each year group had a different book to focus on and then used it to help learn about what we can do to help planet Earth and be responsible citizens.

Article 6

Life, survival and development.



**Greet your child
with a smile
and
not a mobile!**

SPECIAL DATES IN SEPTEMBER & OCTOBER

Secondary School

September 2025

Starting year 7 in September 2025

If your child was born between 1 September 2013 and 31 August 2014, you can now apply for them to start secondary school in September 2025.

If you want to apply for secondary school places in other year groups, see our [in-year admissions](#) page.

If your child has an education, health and care plan (EHCP), the arrangements for your child's transfer will be different. The SEND team will contact you directly to explain the process further.

23rd—27th Waxwing & wren swimming

23rd Sparrow, Skylark & Swallow working Tottenham Hotspurs

Coffee mornings

Tuesday 24th North—Reception & year 5

South Year 1 & 6

24th selection of KS1 at Cross Country event

Wednesday 25th North Year 1 & 6

South Year Reception & 5

Thursday 26th North Year 2 & 4

South year 3

Barn Owl, Blackbird working with Tottenham Hotspurs

Friday 27th North Year 3

South Year 2 & 4

30th Goldfinch, Grouse, Goose working with Tottenham Hotspur

30th—11th October Wagtail & Woodpecker swimming

1st Year 5 & 6 boys table tennis competition (8 pupils)

Phonics workshops start

3rd National Poetry Day

4th Goose class assembly

4th Year 5 & 6 Girls football (selected pupils)

7th National Libraries week

8th 2nd phonics workshop

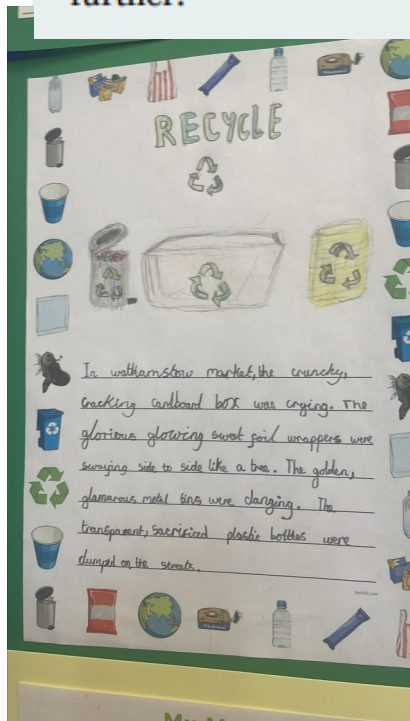
Year 3/4 Boys football (selected pupils)

10th World Mental Health Day—Non Uniform wear what makes you happy!

Finance Governors

14th sibling and Individual photographs

15th 3rd Phonics workshop





If your child was born between 1 September 2020 and 31 August 2021, they will be starting reception in primary school from September 2025.

You can start applying for a school place from 1 September 2024 when the applications open. The application process closes on 15 January 2025 and the national offer day is 16 April 2025.

We have some open days for new parents to come and look around—book a visit [here](#).

Phonics Workshops for Reception & Year 1 Parents – 1st, 8th & 15th October 9am North Site

In the Autumn term we run phonics workshops for parents and carers to find out more about the teaching of Phonics at Mission Grove. The workshop outlines what phonics is, how it helps your child with their early reading and writing and provides a range of ideas for activities and resources you can use to support your child at home. While this workshop is aimed at Reception & Year 1 parents and carers, we welcome anyone who would like to come along to learn a bit more about Phonics and how you can support your child in their early reading and writing.

Please see below links to our Phonics pages, where you can find out more about how we teach Phonics at Mission Grove and some resources that you might find useful for supporting your child at home.

<https://www.missiongroveschool.co.uk/page/?title=Phonics+%2D+Read+Write+Inc&pid=2595>



Parent Code of Conduct



Statement of intent

At Mission Grove Primary School we aim to provide a safe environment for all; in which adults and children alike, respect, value and care for each other and in which they feel secure and able to learn and explore, knowing that what they do will be valued by others.

These aims are supported by the overall philosophy and practice of:

Respect Yourself – Respect Others

We believe everyone at Mission Grove Primary School has the right to be respected as an individual. We strive to create a happy, protected and encouraging environment where the children can learn and grow into independent, responsible and respectful individuals.

To enable the school to achieve this there has to be a partnership with the school, parents and the local community.

Parents' Responsibilities

- To respect the caring ethos of the school
- Understand that school staff and parents need to work together for the benefit of the children
- To read, to comment on and support the Positive Behaviour Policy
- To be a positive role model for the children
- To ensure children attend school everyday
- To talk to children about the school day and what they have been doing at school
- To always engender a positive attitude towards school with children
- To discuss your child's progress regularly with the staff
- To ensure that children arrive at, and are collected from school, on time
- To support the school by attending meetings i.e. parent conferences, parent meetings, etc.
- To ensure that your child arrives at school wearing school uniform and with the appropriate equipment
- To read thoroughly and act upon all communications from school
- To follow the school uniform guidance, including no jewelry except studded earrings.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Sending abusive messages to another member of the school community, including via text, email or social media
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing, or using offensive language
- Pushing/Hitting/Spitting
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Racist, homophobic or sexist comments
- Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Bringing dogs onto the school premises (other than guide dogs)
- Recording any meetings or staff without prior agreement

Due to our soft start all teachers are reading with the children from the start of the day. This means they are unable to see any parents in a morning. If a parent needs to see the class teacher an appointment should be made after the school day. If it is urgent then they can:

- Give a letter to the person on the gate
- Email the office@missiongrove.org.uk for the attention of the class teacher
- Speak to a member of SLT on the gate
- Email headteacher@missiongrove.org.uk

The world is full of kind people. If you can't find one, be one.

Help us create a safe and happy environment for everyone. Think before you shout or get angry with staff. RESPECT YOURSELF, RESPECT OTHERS!

Mission Grove PRIMARY SCHOOL
RESPECT YOURSELF RESPECT OTHERS

Shouting & swearing will not be tolerated anywhere in school.

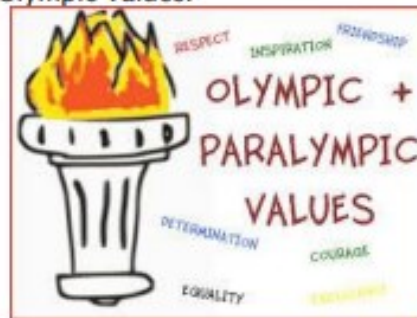
In school we use different strategies to help with keeping everyone mentally and physically safe, including :

The ZONES of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

House Points

There will be 5 Houses named after five famous people. The old Olympic heroes will run alongside and rewards will be based around the Olympic Values.



The 5 Houses are

Ennis & Benjamin Zephaniah, **Farah & William Morris**, **Holmes & Mary Seacole**, **Wiggins & Marie Curie**, **Peacock & Isaac Newton**



unicef

The Rights Respecting Schools Award supports schools to put in place a set of standards based on equality, dignity, respect, non-discrimination and participation. These values stem from the UN Convention on the Rights of the Child (CRC).

The pupils will learn about their rights by putting them into practice every day. You can find out more about the Award here: unicef.uk/About_RRSA

Signed on behalf of Mission Grove

Mrs R. Jennings

Headteacher

Signed by parent

Discipline stages

Stage 1
<i>Dealt with by class teacher</i>
Arguing with peers
Calling out in lessons
Noisy at inappropriate times including talking in assembly
Not paying attention or off task, including time wasting and not making enough effort
Loitering in parts of the school that are out of bounds
Not caring for belongings, equipment and the school building
Poor presentation
Incomplete work

Stage 2
<i>Child sent to another class for time out</i>
Persistent occurrence of stage 1
Behaviour that disrupts the learning of peers
PARENTS TO BE INFORMED VERBALLY Complete form on Schoolpod

Stage 3
<i>Child sent to Year Group Head</i>
Poor attitude, general disregard for others, name calling, and rudeness to peers.
Rudeness to any adult in school or refusal to cooperate
Physical abuse such as pushing, hitting, kicking, fighting
Significant damage to equipment or school building
Stage 1 or 2 where consequences are more serious
MEETING WITH PARENT AND YEAR GROUP LEADER

Stage 4
<i>Child sent to SLT</i>
Stage 1,2 or 3 behaviours where the consequences are serious
Serious physical or verbal abuse to peers/adults
Bullying incidents
Racist incidents

If all four stages have been followed the children should then be sent to the Headteacher

N.B This may lead to a fixed term exclusion.



The Last Straw?

Recycle
Dib u Narshtokay

RECYCLE
RECYCLAGE

REDUCE
کم ترانا

REDUCE
Giảm bớt
(Vietnamese)

Recycle
دوباره کار
چرخه سبز
(Arabic)

